

Inspection of Mucky Pups Childcare

First Floor, Block C (above Anytime Fitness Gym), Princewood Road, Earlstree Industrial Estate, Corby, Northamptonshire NN17 4AP

Inspection date: 12 August 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children arrive at the nursery with enthusiasm to take part in the range of learning activities and experiences on offer. They happily leave their parents at the main door and quickly settle to play. Babies giggle with excitement as they push cars down a ramp on a parking garage. Toddlers develop their imaginations as they play in the home corner. They pretend to prepare lunch for their friends and spend time dressing dolls and rocking them to sleep.

Pre-school children are kind and respectful towards each other. They understand how to stay safe and follow the nursery rules to use 'kind hands, walking feet and listening ears'. Children laugh with delight as they show the inspector how they turn on their listening ears at story time.

Children have access to a well-resourced outdoor play area. They understand about the importance of wearing sunscreen to protect them from the sun. Staff have appropriately high expectations of what children can achieve. Children develop a can-do attitude, they persevere and overcome problems. They learn to ride bikes with stabilisers. Staff remind children that they need to push the peddles to make the bike move and support them to steer the bike so that they can control the direction that they travel in.

What does the early years setting do well and what does it need to do better?

- The manager carries out regular observations of staff practice and staff receive regular supervision. Staff comment that they feel valued and supported in their role.
- Staff use observations and assessment to monitor the progress that children make. They have a good understanding of children's abilities and their individual next steps in learning. Staff know the children in their care well, they use children's interests to plan a varied curriculum, which provides opportunities, both inside and outside, to extend children's learning. Staff know the curriculum intent well. Despite this, activities are not always consistently delivered to a high standard across all of the areas of learning.
- Staff support children with special educational needs and/or disabilities well, they ensure that the curriculum they provide meets all children's individual needs. The manager and staff have built effective partnerships with other professionals to ensure that all children receive the help that they require to make the best possible progress in their learning and development.
- Children enjoy looking at books and listen with interest as staff read stories to them. Children name the characters in the story and they predict what might happen next. Staff support children's emerging language skills well. They extend children's vocabulary by introducing new words and help children understand

the meaning of the words. Staff adapt the way they communicate to meet the needs of children with speech delay and English as an additional language. They use visual aids to support children to understand what is being said and to help them make choices.

- Children build meaningful friendships and enjoy each other's company. Pre-school children work together to tidy away toys and resources. They are confident to do things for themselves and demonstrate good independence. Toddlers are eager to help staff use a dustpan and brush to clean up spilt food after mealtimes. Children receive praise and encouragement from the staff to reward them for their efforts.
- Staff find out about the experiences that children have at home and plan opportunities to broaden these. They take children on walks in the local community and on trips to the local boating lake, park and woodlands. Staff provide activities to help children learn about similarities, between themselves and others. Children enjoy looking at each other's family photo books. They talk about the people in their life that are special to them. Children learn to respect and value diversity.
- Parents express how much their children love attending the setting. They are confident that their children are happy, safe and well cared for at the nursery. Parents comment that staff share information with them about their child's progress in a range of ways, including the use of online learning records. However, children's next steps in learning are not effectively shared with parents to enable them to extend children's learning at home.

Safeguarding

The arrangements for safeguarding are effective.

Staff know the signs that may indicate that a child is at risk of harm. They have good knowledge of child protection issues and are clear about their role and responsibility to safeguard children. Staff understand the setting's safeguarding policy and how to report concerns about children's welfare. The manager completed checks on new staff to ensure that they are suitable for their role. Staff receive an in-depth induction to help them understand their roles and responsibilities. Staff check the premises on a daily basis, undertaking effective risk assessments to ensure that children are safe and secure.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the implementation of the curriculum so that all staff deliver high-quality experiences for children across all areas of the curriculum
- build on the information shared with parents so that they are able to support children's learning and development at home.

Setting details

Unique reference number	2515376
Local authority	North Northamptonshire
Inspection number	10191647
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	70
Number of children on roll	44
Name of registered person	Wilson, Emma Louise
Registered person unique reference number	RP516715
Telephone number	07958109347
Date of previous inspection	Not applicable

Information about this early years setting

Mucky Pups Childcare registered in 2019 and is located in Corby, Northamptonshire. The nursery employs 13 members of childcare staff. Of these, six hold early years qualifications at level 3, two hold a level 4, one holds a level 5 and one holds a level 6. The nursery opens from Monday to Friday all year round from 7am until 6pm. The nursery provides funded early education for two, three- and four-year-old children.

Information about this inspection

Inspector

Teresa Lester

Inspection activities

- This was the first routine inspection the manager received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in her evaluation of the setting.
- The inspector completed a learning walk with the manager and discussed how the curriculum supports children's learning.
- The inspector observed the quality of education during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children during the inspection.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector held discussions with the manager and staff. She reviewed a sample of documentation and evidence of the suitability of staff working at the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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